



## The Academy for Technology and Academics

5639 Highway 701 North  
Conway, SC 29526

<b>Grades</b>	11-12 Career Center	
<b>Enrollment</b>	554 Students	
<b>Director</b>	David E Stoudenmire Jr	843-488-6600
<b>Board Chair</b>	Will Garland	843-358-8002
<b>Superintendent</b>	Dr. Cynthia Elsberry	
		843-488-6700

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>N/A</b>
2007	N/A	N/A
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Good

### DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

\* Ratings are calculated with data available by September 30.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=554)</b>			
With disabilities other than speech	13.7%	N/A	9.3%
Career/technology students in co-curricular organizations	57.0%	N/A	20.7%
Enrollment in career/technology courses	554	N/A	675
Students participating in work-based experiences	62.3%	N/A	20.6%
<b>Teachers (n=48)</b>			
Teachers with advanced degrees	56.3%	N/A	27.2%
Continuing contract teachers	60.4%	N/A	71.9%
Teachers with emergency or provisional certificates	13.6%	N/A	19.5%
Teachers returning from previous year	N/A	N/A	92.5%
Teacher attendance rate	93.1%	N/R	95.6%
Average teacher salary	\$44,997	I/S	\$46,693
Professional development days/teacher	22.7 days	N/R	13.4 days
<b>School</b>			
Director's years at Center	9.0	N/R	4.0
Dollars spent per pupil*	N/A	N/A	\$3,234
Percent of expenditures for teacher salaries*	N/A	N/A	55.1%
Percent of expenditures for instruction*	N/A	N/A	63.7%
Parents attending conferences	83.6%	N/R	84.2%
SACS accreditation	Yes	N/R	Yes

\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	46	223	117
Percent satisfied with learning environment	88.9%	81.6%	85.5%
Percent satisfied with social and physical environment	87.0%	87.4%	76.9%
Percent satisfied with school-home relations	80.4%	86.4%	76.9%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students									
	489	86.7%	85.2%	156	96.8%	94.4%	242	99.6%	97.4%
Students with Disabilities on Diploma Track									
	72	80.6%	73.6%	27	81.5%	73.4%	1	I/S	97.6%
Gender									
Male	263	81.4%	82.4%	66	95.5%	93.2%	91	98.9%	98.2%
Female	226	92.9%	88.3%	90	97.8%	95.6%	151	100.0%	96.5%
Racial/Ethnic Group									
White	325	85.5%	88.5%	100	97.0%	96.4%	174	99.4%	97.9%
African American	144	91.7%	79.9%	51	98.0%	91.6%	63	100.0%	96.3%
Asian/Pacific Islander	1	I/S	91.5%	0	N/A	94.3%	2	I/S	100.0%
Hispanic	19	68.4%	85.9%	5	80.0%	92.2%	3	I/S	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	7	71.4%	85.1%	72	100.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	261	87.7%	80.7%	84	94.0%	91.7%	41	100.0%	95.8%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

The Academy for Technology and Academics continued to grow at a rapid rate. The year was full of opportunities for achieving and excelling in our career and technology majors along with our academic program offerings.

This year marked the first senior class of completers for our new building. We had approximately 150 completers in the following majors: Marketing Communications, Cosmetology, Computer Service Tech, Culinary Arts, Building Construction, Auto Tech, Health Science Tech, Administration Services, and Paralegal. We also had approximately 25 Cross-Completers in our Pre-Engineering and Digital Arts and Design majors. It is so exciting that our school gives students the opportunities to venture into careers in ten National Career Cluster areas.

We also began our Education major during this year and next year will have completers in that area under Early Childhood Education. In addition, Auto Tech received AYES certification. Many of the majors now offer courses for students to prepare for national certifications. Areas such as Culinary Arts, with the National Restaurant Association certification as well as ServSafe; Cosmetology with the Cosmetology State License; and Health Science Tech, with Certified Nursing Assistant, are just to name a few of the opportunities our students have afforded to them here at ATA.

This year also was the beginning of coding our juniors into majors as concentrators. With 182 concentrators in first year classes, our upcoming senior class looks to surpass the number of completers next school year.

We were excited to hold our annual CTE Celebration in May, where our students, the public, and our business partners came together to highlight ATA. Many of our business partners came in as vendors to give chances for our students and the public to see what they had to offer as well as what ATA had to offer.

For two consecutive years our Robotics team, ATA Successors, received an award in Robotics First Competition. This project allowed for an integration of Career and Technology students and teachers, as well as academic teachers, in the development of this robot—this year, affectionately named, “Fred.”

Requests for programs at ATA for our next school year have already exceeded our expectations and many additions and changes are being considered in order to accommodate the growing enrollment. In addition to the requests for majors, our school within a school, Connect, will begin its third year. Connect students have continued to make great gains in achieving their goal of graduating in three years.

With all of the activities, along with the variety of courses, majors, etc., ATA's motto, “Successful Careers Begin Here,” truly depicts what is taking place at our school. Please feel free to come and visit our school and allow us the opportunity to show you all we have to offer.

David E. Stoudenmire, Jr., Principal  
Phyllis Morton, School Improvement Council Chair

No Child Left Behind

School Adequate Yearly Progress	YES
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\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.